



McKENDREE  
UNIVERSITY

2016-2017  
FACULTY SCHOLARLY  
AND CREATIVE ACTIVITIES







It is my pleasure to share with you this annual report documenting the scholarly and creative activities of the McKendree University full-time faculty. Because excellent teaching is at the heart of the McKendree experience, the document opens with profiles of three faculty who received awards for their innovative instructional methods during the 2016-2017 academic year. We are proud of these faculty and many others who incorporate active learning strategies, instructional technology, research, and community-based experiences in their teaching.

Because excellent teaching is informed by research, also included are profiles of two faculty who were awarded sabbatical leaves to pursue their scholarly work during the Spring 2017 semester. As you will see, both faculty used their focused time to make important academic contributions to their respective disciplines.

The final section of the report lists numerous scholarly and creative activities that the faculty completed between September 1, 2016 and August 31, 2017. Collectively, they authored books, book chapters, and journal articles; presented papers and led workshops at regional, national, and international conferences and meetings; exhibited original works of art; and participated in musical and theatrical performances. Several received internal or external grants to support their scholarly and creative endeavors.

In support of the four key components of our mission statement – Responsible Citizenship, Engagement, Academic Excellence, and Lifelong Learning, several faculty invited students to collaborate with them in the generation, publication, or presentation of their scholarly and creative activities. To highlight faculty-student collaboration, we have marked with an asterisk (\*) those activities in which students participated.

As you will see, the scholarly and creative activities of the McKendree University faculty this past year were impressive! I am very proud of their accomplishments, and I hope that you, too, will be inspired by their work.

A handwritten signature in black ink that reads "Christine M. Bahr". The signature is fluid and cursive.

Christine M. Bahr, Ph.D.  
Provost and Dean of the University

## 2016 Emerson Excellence in Teaching Award

Honors educators selected by  
the faculty and administration  
for their achievements and  
dedication to the teaching  
profession



## Dr. Nichole DeWall

*Associate Professor of English*

Ph.D., English, Northeastern University

M.A., English, University of Nebraska-Lincoln

B.A., English, St. Olaf College

- Faculty member since 2008
- Adviser to the Literary Interest Society, Former President of Phi Kappa Phi Honor Society
- **Committees:** Academic Excellence Celebration, Brown Bag
- **Teaching interests:** Medieval and Renaissance literature, the works of Shakespeare, 17th and 18th Century literature, dramatic literature, English composition
- **Research interests:** Shakespeare

Dr. Nichole DeWall's passion for the works of Shakespeare began when she was a freshman in high school. After reading one of his plays in class for the first time, she thought it was so beautiful she couldn't sleep well for days. Years later, she has channeled her appreciation for Shakespeare's writing into not only teaching her fellow literature-loving students about his work, but perhaps even more importantly, introducing non-majors to the linguistic beauty that still inspires her.

"I got into this profession because I believe people who read literature are fundamentally better human beings: more compassionate, more responsible, and more alive," DeWall said. "I chose to make a career at a liberal arts institution like McKendree because I didn't want to spend a lifetime teaching English majors only. Instead, I wanted to hook students who had, for one reason or another, decided that literature wasn't for them."

Encouraging learning beyond the classroom is one way that DeWall seeks to reach her students in new ways, while also furthering the intellectual climate at McKendree. A member of the Brown Bag Series committee, she helps select speakers from a wide range of backgrounds to offer their insights on topics that expand students' view of the world. In the fall semester, DeWall led the Hett Distinguished Speaker seminar, which exposed students to the written works of speakers featured in the 2017-2018 McCammon Distinguished Speaker Series. The new honors course gave students a stronger understanding and appreciation for each speaker in the Hett's thought-provoking series.

In the same way, DeWall incorporates outside learning experiences in her Shakespeare classes through live productions. "Studying Hamlet without attending a production of it is like studying a musical score of Handel's Messiah without ever hearing it played," she said. "His plays were meant to be performed! The wonderful thing about living near St. Louis and Chicago is that there are so many opportunities to see world-class productions of Shakespeare's plays. I hope that by introducing students to live theater during college, they'll be more likely to become lifelong playgoers and patrons of the arts."

DeWall's research also adds new layers of depth to her classes as she explores the different ways filmmakers continue to portray Shakespeare's plays over time. Currently, she is investigating the role of Shakespeare filmmakers over the last 50 years, and the way the film industry's commercialization has affected the cultural currency of his plays.

DeWall accepted the Emerson Excellence in Teaching Award in November 2016.



**2017 William  
Norman Grandy  
Faculty Award**

Presented at commencement  
by the Alumni Board for  
outstanding service to a full-  
time tenured faculty member  
recommended by colleagues  
and graduating seniors

## Dr. Shelly Lemons

*Associate Professor of History*

Ph.D., History,  
Oklahoma State University

M.A., History,  
Missouri State University

B.A., History,  
Central Methodist College

- Faculty member since 2010
- Director of the Honors Program, Faculty Advisor for the McKendree Young Feminists
- **Committees:** Chair of the Honors Council, member of the College of Arts and Sciences Faculty Evaluation Committee
- **Professional affiliations:** President of the Southwestern Historical Association, member of the Mother Jones Museum Board, and winner of the 2016 Girl Scouts of the USA Volunteer of Excellence Award for her work as a Girl Scout troop leader
- **Teaching & research interests:** Gilded Age and Progressivism, modern U.S. history, U.S. women's history, gender and sexuality

As students in Dr. Shelly Lemons' classes know, history is about more than dates, names, and facts. It's about gaining a glimpse into the lives of real people and the thrill of uncovering how their experiences shaped who they were.

Lemons has always had a passion for bringing history to life. Outside of the classroom, she served as a lead field investigator for a research project at Oklahoma State University, where she interviewed more than 100 women who lived through the 1930s Dust Bowl. Now she is taking her original recordings of primary source data and developing a book-length manuscript on interpretations for teaching the Dust Bowl. She plans to make this the focus of her spring 2018 sabbatical.

For Lemons, the driving force behind her newest scholarly endeavor is ultimately about teaching students how to think like historians. Her work in the field spills over into her classes as she challenges her students to examine history in innovative ways. "I want to meet students where they are and help them to stretch to meet high expectations," she said. "My courses are geared toward teaching the methods historians use, as well as the content and interpretations of the past. Students experience the 'detective work' of the discipline with in-class activities, discussions, film responses, and, at the upper level, original research projects using primary and secondary sources."

In one of her introductory courses, Lemons gives her students a culminating project that allows them to creatively explore how ordinary people might have responded to major events in U.S. history. By utilizing research skills and their own perspective, they write a dialogue that could have occurred between the fictional characters they have created, giving a personal voice to Americans who experienced historical events as they happened.

In another class, called "America by Ear," she gives students the opportunity to explore events in modern U.S. society through popular songs and lyrics. Lemons again taps into her students' creativity by having them record podcasts to educate listeners on the history of a certain period, while using a playlist of songs that were popular at the time to illustrate their points.

Whether it is through her own work with primary historical sources or her means of teaching history in the classroom, Lemons inspires students to see the personal side of history and recognize their own connection to the broader human experience. She accepted the William Norman Grandy Faculty Award at Commencement on May 13, 2017.

## 2017 United Methodist Church Exemplary Teaching Award

Given by the United Methodist  
Church Board of Higher Education  
to recognize excellence in  
teaching, concern for students  
and colleagues, commitment to a  
values-centered education, and  
service beyond the classroom





## Dr. Guy Boysen

*Associate Professor of Psychology*

Ph.D., Psychology,  
Iowa State University

M.S., Psychology,  
Iowa State University

B.A., Psychology,  
St. John's University

- Faculty member since 2012
- Chapter advisor to Psi Chi Honor Society
- **Committees:** Chair of SLATE (Student Learning and Teaching Effectiveness) Committee, member of the General Education Review Committee
- **Teaching interests:** Research methods in psychology, abnormal psychology, counseling and clinical psychology, psychological tests and measurements, the unconscious
- **Research interests:** Psychology of the unconscious, teachers' responses to bias and classroom incivility in the classroom, mental disorders associated with violent/nonviolent behaviors and masculine/feminine stereotypes, adult dissociative identity disorder, female math stereotypes in the classroom
- **Books:** *So You Want to be a Psychology Professor?* (in preparation); *An Evidence-Based Guide for College and University Teaching: Developing the Model Teacher* (2016)
- **Professional affiliations:** Co-chair of an American Psychological Association (APA) working group investigating the use of electronic badges to provide credentials for professors adhering to best teaching practices

For Dr. Guy Boysen, pursuing his fascination with psychology is just as important as ensuring his students learn and grow into effective researchers. He balances his own scholarly projects with a fierce dedication to improving students' learning experience and furthering best teaching practices among all college educators.

Involving students in actual research projects is central to Boysen's philosophy as a psychology professor. Last spring, seven of his students presented their original scholarly work at the annual ILLOWA Undergraduate Research Psychology Conference, one of the oldest conferences of its kind in the nation.

In his own research, Boysen is currently working with students to explore two different topics. One involves the effect that politicians have on attitudes toward mental illness by their tendency to focus on the mental health of violent gun offenders. Another examines the question of whether mental illness is a deal-breaker in a potential date or partner. "In both of these projects, students help create the surveys, administer them, and then typically present them at research conferences," he said. "They learn how to do research and how to make professional presentations, which are both very impressive things to have on a resume."

In addition, Boysen also focuses much of his research on enhancing the education process for students and instructors. Most recently, he began paving the way for research in an area that has yet to see any published studies, with the exception of his own work with McKendree students. By surveying psychology students and teachers around the country, he is exploring whether instructors should use trigger warnings in psychology class to prepare students for distressing topics that might be discussed. "Overall, my research is showing that students are not very distressed by topics covered in psychology courses," he said. "Both students and teachers think that warnings are a good idea for topics related to serious traumas, like sexual assault, but neither teachers nor students think that psychology education should avoid tough topics like that just because they are sensitive."

With one book on university teaching published in 2016, Boysen is already at work on another manuscript that leads prospective psychology professors through the ins and outs of graduate school, interviewing, and getting hired. This thorough guidebook under contract with the American Psychological Association helps put instructors on the right track for teaching at a liberal arts institution, research university, or community college.

In honor of his dedication inside and outside the classroom, Boysen received the United Methodist Church Exemplary Teaching Award during the Honors Convocation on April 27, 2017.

## Sabbatical

A sabbatical leave offers a faculty member the opportunity for scholarship and professional development by focusing exclusively on research or experience outside the classroom for a semester.



## Dr. Duane Olson

*Professor of Religious Studies*

Ph.D., Theology, Ethics, and Culture,  
University of Iowa

M.Div., Princeton  
Theological Seminary

B.A., Humanities,  
Trinity College

- Faculty member since 2000
- **Committees:** Faculty Senate, Intellectual Climate Committee
- **Teaching interests:** Biblical studies, the history of Christianity, and contemporary issues in Christianity
- **Research interests:** German/American philosopher and theologian Paul Tillich, pluralism and the encounter of the world religions, religion and history, religion and science, and religion and the environment
- **Books:** *The Depths of Life: Paul Tillich's Understanding of God (in preparation)*, *Issues in Contemporary Christian Thought* (2011)
- **Professional affiliations:** Member of the American Academy of Religion and President of the North American Paul Tillich Society

From writing a new book to singing at New York's Carnegie Hall, Dr. Duane Olson made the most of every moment during his spring 2017 sabbatical. The extended time for research, writing, and growth enabled him to shed new light on 20th century philosopher and theologian Paul Tillich's work, while also performing a contemporary composer's interpretation of the Gospel on the side.

As a professor of religious studies, Olson enjoys exploring different perspectives in humanity's understanding of God. His completed draft of *The Depths of Life: Paul Tillich's Understanding of God* extracts several of Tillich's revolutionary ideas from his collected writings and brings them to life for 21st century readers. "My claim is that Tillich's understanding of God is groundbreaking and significant for the contemporary period," Olson said. "The problem is that his idea of God is housed in his larger work, which makes it difficult to understand and access. I abstract his understanding of God and show potential directions of meaning to which it can be applied, given changes in the cultural context from the early 1960s, when he completed his work, and our own day."

A few years ago, Olson also used his first sabbatical to write the majority of his first book. The process of writing a large work is an experience all its own, he says, and one that benefits from the sustained time for reflection that a sabbatical allows. It also has enabled him to learn new material and grow as a person, which in turn, brings more to his classes.

One such personal experience for Olson was being able to sing a contemporary piece called "The Gospel According to the Other Mary," as part of his 14th season with the St. Louis Symphony Chorus. This artistic rendition of the Gospel story includes texts from mostly women writers, giving a unique musical perspective to an aspect of Olson's own field of study. The chorus performed the piece in St. Louis and New York this past spring.



## Dr. Brian Frederking

*Professor of Political Science*

Ph.D., Political Science,  
Syracuse University

M.A., International Relations,  
Syracuse University

B.A., International Relations,  
McKendree College

- Faculty member since 1998
- Director of Honors Program from 2011-2017
- **Committees:** Honors Council and the College of Arts and Sciences Faculty Evaluation Committee
- **Teaching interests:** World politics, international law, transnational security issues, and global governance
- **Research interests:** United Nations Security Council, collective security, conflict resolution, and foreign policy
- **Books:** *The United States and the Security Council: Collective Security since the Cold War* (2007), *Resolving Security Dilemmas: A Constructivist Explanation of the INF Treaty* (2000)
- **Data:** "Collective Security Dataset: Linguistic Practices of the United Nations Security Council 1989-2016"
- **Service:** Faculty advisor to the Public Affairs Forum, Model United Nations, and Scholars: The McKendree University Online Journal of Undergraduate Research
- **Professional affiliations:** Member of the American Political Science Association, International Studies Association, American Association of University Professors, and International Peace Studies Society

Dr. Brian Frederking is proof that just one semester-long sabbatical can open countless doors of opportunity and set the direction of one's career for years to come. This past spring, Frederking drew upon his interest in the work of the United Nations Security Council (UNSC) to create a Collective Security Dataset that measures the UNSC's linguistic efforts to maintain international peace. The dataset tracks more than 5,000 UNSC meetings since the end of the Cold War, generating a measurable picture of how the council has sought to preserve collective security for nearly three decades.

"It includes 5,057 cases (or meetings of the UNSC) and 66 variables, each of which codes for a certain characteristic of those meetings: an issue discussed, a document produced, a vote taken, a rule invoked, a rule-violator accused, or a practice authorized," he said. Frederking further analyzed the data through tables, chronicling trends in UNSC collective security practices by agenda item, region, and rule violation.

With this important tool, the possibilities are endless for continued research, teaching material, and scholarly publications. "This dataset will be at the core of my research efforts for the rest of my career," Frederking said. "It will also immeasurably improve my teaching. I learned so much! I have new lecture notes and updated class exercises in literally every world politics class I teach. I hope to annually update the dataset and use it for future research opportunities with students."

Frederking plans to utilize his work in two future book projects, one evaluating the UNSC's practices related to different critiques and another serving as a college textbook. By publishing his dataset on the McKendree website, he also believes it will add to the university's reputation for excellence as publications refer to McKendree as the original source.

"This sabbatical significantly advanced my research agenda," he said. "I would not have been able to put this dataset together without having the time offered by a sabbatical."

## BOOKS, BOOK CHAPTERS, AND CASE STUDIES

### Dr. Rick Bonsall

**Bonsall, R.** (2017). Case studies (see titles below). In J. D. Wisner, *Principles of supply chain management: A balanced approach*. Boston, MA: Cengage Learning.

- Supply Chain Management – the big picture
- Frank's Driving Appurtenances – a make-or-buy decision
- Middleton Fine Furniture – supply chain savings opportunities
- 3 Bees Buttermilk Corporation – supplier selection
- Cyber Logic Systems – supplier relationships
- Jaeger Industrial Solutions
- Donnell Truong Ventures
- Fitz-Simmons Consultants
- Dean Vanwinkle Enterprises
- Maryann Franklin Industries
- Hammerstein University – enrollment
- Quincy Snodgrass Enterprises – forecasting
- Alvin Ortega's Social Media Dream
- Teen's Scene
- Owen Poole CPA
- Fox's Furniture Division
- Sharp's Sandwich Shop – inventory management
- Lamb's Automotive Supplies
- Crabtree Electronics
- Sharp's Sandwich Shop – quality control
- Downey College
- Automotive Repair Shop War
- Whipple Logistics Company's Transportation Challenge
- Treadwell Distribution Centers
- Honeycutt Warehouse and Shipping Corporation
- Polly's Sweet Treats and Drinks
- Perfection Call Center
- Burley's Biscuits, Beef, and Veggies
- Quigley Global Transportation
- Pittman's Fireplaces
- O'Leary Management Solutions
- Daisy Perry
- Benevolence Children Hospital

### Dr. Nichole DeWall

**DeWall, N.** (2017). Into the archives: Using EEBO in the early modern literature classroom. In T. Hetland (Ed.), *Teaching literature with digital technology: Assignments*. Bedford/St. Martin's, Macmillan Learning. ISBN: 1-4576-2948-8

**DeWall, N.** (2017). Let's go hand in hand: Roman comedy and "The Comedy of Errors." In S. Keilen & N. Moschovakis (Eds.), *The Ashgate research companion to Shakespeare and classical literature*. Abington, UK: Taylor & Francis Ltd. ISBN: 978-1-4724-1740-4

### Dr. Brian Frederking

\***Frederking, B., & Aviles, M.** (2017). Transitional justice mechanisms and human rights. In H. Smith Conroy (Ed.), *The paradox of human rights in a globalized world: Resources, trafficking, and violence*. Philadelphia, PA: Temple University Press.

### Dr. Laura Harrawood

**Harrawood, L. K.** (2017). Bereavement. In J. Carlson & S. Dermer (Eds.), *The Sage Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, CA: Sage. doi: 10.4135/9781483369532.n44

**Harrawood, L. K.** (2017). Eco maps. In J. Carlson & S. Dermer (Eds.), *The Sage Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, CA: Sage. doi: 10.4135/9781483369532.n154

**Harrawood, L. K.** (2017). Family models of assessment. In J. Carlson & S. Dermer (Eds.), *The Sage Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, CA: Sage. doi: 10.4135/9781483369532.n185

### Dr. Jenny Mueller

**Mueller, J.** (2017). State park. Denver, CO: Elixir Press. (Winner of the Elixir Press Annual Poetry Award)

Young, B. (2017). Moonie. **J. Mueller** (Ed.). Albany, NY: Fence Digital.

### Dr. Duane Olson

**Olson, D.** (2017). Tillich's two methods in context: Some implications for interreligious understanding. In K. K. Chan & Y. W. Ng (Eds.), *Paul Tillich and Asian religions*. Berlin: De Gruyter. ISBN: 978-3110494846

## PUBLISHED BOOK REVIEWS

### Dr. Darryn Diuguid

**Diuguid, D.** (2017). [Review of the book *Men teaching children 3-11: Dismantling gender barriers*, by E. Burn & S. Pratt-Adams]. *Education Review*, 24. <http://dx.doi.org/10.14507/er.v24.2085>.

**Diuguid, D.** (2017). [Review of the book *Survivors club: The true story of a very young prisoner of Auschwitz*, by M. Bornstein & D. Bornstein Holinstat]. *ALAN Review*, <http://www.alan-ya.org/alan-picks-may-2017>.

### Jennifer Funk

**Funk, J.** (2017). [Review of the book *A talent for murder*, by A. Wilson]. *Library Journal*, 143(12), 74.

**Funk, J.** (2017). [Review of the book *The case of the green-dressed ghost*, by L. Banks]. *Library Journal*, 142(1), 80.

**Funk, J.** (2017). [Review of the book *Behind the mask: A superhero anthology*, by T. Reeks & K. Richardson]. *Library Journal: Xpress Reviews*, May 12, 2017. Online.

**Funk, J.** (2016). [Review of the book *Heartstone*, by E. K. White]. *Library Journal*, 141(19), 64.

**Funk, J.** (2016). [Review of the book *All the little liars: An aurora teagarden mystery*, by C. Harris]. *Library Journal*, 141(16), 64-65.

**Funk, J.** (2016). [Review of the book *Closed casket: The new Hercule Poirot mystery*, by S. Hannah]. *Library Journal: Xpress Reviews*, August 12, 2016. Online.

**Funk, J.** (2016). [Review of the book *The monster's daughter*, by M. Pretorius]. *Library Journal: Xpress Reviews*, July 1, 2016. Online.

## JOURNAL ARTICLES

### Dr. Pamela Barnes

**Barnes, P. J., & Richards, T. J.** (2017). Teaching students in poverty: Research based insights into preparing teacher candidates to be successful. *Journal of Education and Social Policy*, 4(2), 61-63.

### Dr. Guy Boysen

**Boysen, G. A.** (2017). Using student evaluations to improve teaching: Evidence-based recommendations. *Scholarship of Teaching and Learning in Psychology*, 2, 273-284.

**Boysen, G. A.** (2017). Exploring the relation between masculinity and mental illness stigma using the Stereotype Content Model and BIAS Map. *Journal of Social Psychology*, 157, 98-113.

**Boysen, G. A.** (2017). Evidence-based answers to questions about trigger warnings for clinically-based distress: A review for teachers. *Scholarship of Teaching and Learning in Psychology*, 3, 163-177.

**Boysen, G. A.** (2017). Explaining the relation between masculinity and stigma toward mental illness: The relative effects of sex, gender, and behavior. *Stigma and Health*, 2, 66-79.

**Boysen, G. A.** (2017). Stigma toward people with mental illness as potential sexual and romantic partners. *Evolutionary Psychological Science*, 3, 212-223.

\***Boysen, G. A.,** & Logan, M. (2017). Gender and mental illness stigma: The relative impact of stereotypical masculinity and gender atypicality. *Stigma and Health*, 2, 83-97.

\***Boysen, G. A.,** Wells, A. M., & Dawson, K. J. (2016). Instructors' use of trigger warnings and behavior warnings in Abnormal Psychology. *Teaching of Psychology*, 43, 334-339.

### **Dr. Ann Collins**

Someone you should know: O'Fallon poli-sci professor wants students to listen to each other, get involved. *O'Fallon Progress*, Feb. 16, 2017. (Interviewee for article)

### **Dr. Nichole DeWall**

**DeWall, N.** (2017). The anxiety of influence: Laurence Olivier's "Hamlet" and Kenneth Branagh's "A Midwinter's Tale." *Cinematic Codes Review*, 2(1), 45-66. ISBN: 1546734813

**DeWall, N.** (2016). "Love Bade Me Welcome": George Herbert's Eucharistic poetry. *Pennsylvania Literary Journal*, 8(3), 68-73.

**DeWall, N.** (2016). Millennials by heart: Memorization as an active learning strategy for the Sparknotes generation. *Journal on Excellence in College Teaching*, 27(4), 77-91. ISBN: ISSN 1052-4800

### **Dr. Sameer Dutta**

**Dutta, S.,** Silver, M., & Omolayole, O. (2017). Impact of relational management and culture on system success perceptions in an IT outsourcing project. *International Journal of Business and Management*, 12(8), 61-71. ISBN: 1833-3850

**Dutta, S.,** & Omolayole, O. (2016). Are there differences between men and women in information technology innovation adoption behaviors: A theoretical study. *Journal of Business Diversity*, 16(1), 106-114. ISBN: 2158-3889

### **Dr. Elisabeth Erickson**

Herjanto, H., **Erickson, E.,** & Fung Callejo, N. (2017). Antecedents of business travelers' satisfaction. *Journal of Hospitality Marketing & Management*, 26(3), 259-275. doi: 10.1080/19368623.2017.1234954

### **Dr. Brian Frederking**

**Frederking, B.** (2017). Things are getting better. Really. *The Magazine for McKendree*, Summer, 34-35.

**Frederking, B.** (2017). Collective Security Dataset [Electronic database]. <http://www.mckendree.edu/directory/brian-frederking.php>

**Frederking, B.** (2016). The UN Security Council and Israeli policies in Palestine. *Illinois Political Science Review*, 16, 68-74.

**Frederking, B.,** & Patane, C. (2017). Legitimacy and the UN Security Council agenda. *PS: Political Science*, 50(2), 347-353.

### **Dr. Laura Harrawood**

Tadlock-Marlo, R., **Harrawood, L. K.,** & Lyons, K. (2016). A rationale for integrating behavioral school consultation and behavioral family theories: A case design. *VISTAS Online*. Retrieved from [https://www.counseling.org/docs/default-source/vistas/article\\_6167f227f16116603abcacff0000bee5e7.pdf?sfvrsn=f9e4472c\\_4](https://www.counseling.org/docs/default-source/vistas/article_6167f227f16116603abcacff0000bee5e7.pdf?sfvrsn=f9e4472c_4)

### **Dr. Halimin Herjanto**

**Herjanto, H.,** Erickson, E., & Fung Callejo, N. (2017). Antecedents of business travelers' satisfaction. *Journal of Hospitality Marketing & Management*, 26(3), 259-275. doi: 10.1080/19368623.2017.1234954

**Herjanto, H.,** & Gaur, S. S. (2017). Consumer research in Europe since the formation of the EU in 1993. *The Marketing Review*, 17(2).

### **Dr. Timothy Richards**

Barnes, P. J., & **Richards, T. J.** (2017). Teaching students in poverty: Research based insights into preparing teacher candidates to be successful. *Journal of Education and Social Policy*, 4(2), 61-63.

### **Dr. James Rosborg**

**Rosborg, J.** (2017). From rigor to reality part 2: A further look at the state regulatory rules and their impact on candidates in teacher/administrative education. *Leadership Matters*, 5(5), 24-26.

### **Dr. Jean Scheller-Sampson**

Sutanto, E. M., **Scheller-Sampson, J.,** & Mulyono, F. (2017). Organizational justice, work environment, and motivation. *Proceedings of the 2017 International Conference of Management and Entrepreneurship (I-CoME)*.

### **Dr. Michele Schutzenhofer**

Vitt, P., Knight, T. M., **Schutzenhofer, M. R.,** Kleiman, W., Havens, K., & Bittner, T. (2017). Experimental grazing and grass-specific herbicide application benefit rare forb recruitment. *Natural Areas Journal*, 37(2), 161-169.

### **Dr. Peter Sigiols**

Sutanto, E. M., **Sigiols, P.,** & Putih, I. (2017). University students' entrepreneurial performance. *Proceedings of the 2017 International Conference on Management & Entrepreneurship (I-CoME)*.

## **CONFERENCE AND OTHER EXTERNAL PRESENTATIONS**

### **Dr. Eric Abrams**

**Abrams, E.,** & Watters, J. (2016, November). *Real economics: Pizza and beer – Using interesting industries to teach economics*. Presentation at the Professor's Conference, Federal Reserve Bank, St. Louis, MO.

### **Dr. Janice Albers**

**Albers, J.** (2016, December). *What is your ER population telling you? Navigating the health care and community support systems*. Webinar presentation for the Illinois Critical Access Hospital Network (ICAHN).

**Albers, J.** (2016, October). *Promoting transformational learning through heutagogy and brain-based learning*. Presentation at the Teaching Professor Technology Conference, Atlanta, GA.

### **Dr. J. Alan Alewine**

**Alewine, J. A.** (2017, July). *Assessment in 10 minutes!* Presentation at MathFest, Chicago, IL.

### **Dr. Pamela Barnes**

Richards, T. J., & **Barnes, P. J.** (2017, April). *Teaching students in poverty: Research based insights into preparing teacher candidates to be successful*. Presentation at the Midwest Association of Teacher Educators (ATE) Spring Conference, West Lafayette, IN.

Richards, T. J., & Barnes, P. J. (2017, February). *Teaching students in poverty: Research based insights into preparing teacher candidates to be successful*. Presentation at the Association of Teacher Educators (ATE) Annual Meeting, Orlando, FL.

Richards, T. J., & Barnes, P. J. (2016, November). *Preparing our teacher candidates to work with today's impoverished students*. Presentation at the Illinois Association of Teacher Educators Fall Conference, Normal, IL.

### Dr. Melissa Barfield

Barfield, M. (2016, November). *Rural students' social integration in an era of campus conflict*. Presentation at the Illinois Sociological Association Meeting, Normal, IL.

Collins, A., Barfield, M., Lemons, S., & Trout, J. (2017, April). *Relationships and trust issues: Interdisciplinary connections and disconnected community-based approaches*. Panel presentation at the Southwestern Social Science Association Annual Meeting, Austin, TX.

### Dr. Roxanne Beard

Beard, R., & Kompa, N. (2016, November). *OER = open minds: Utilizing open educational resources to stimulate student engagement*. Presentation at the Focus on Teaching and Technology Conference, St. Louis, MO.

Berkley, R., & Beard, R. (2017, August). *The impact of sexual orientation and stigma load on leader behaviors*. Paper presented at the Academy of Management Annual Conference, Atlanta, GA.

Berkley, R., & Beard, R. (2016, October). *The impact of gay and lesbian identity on multifactor leadership questionnaire (MLQ) self-report leader behaviors: An exploratory analysis*. Presentation at the Midwest Academy of Management Annual Conference, Fargo, ND.

### Dr. Brenda Boudreau

Boudreau, B. (2017, April). *Reinscribing normative femininity: Flattening the female characters in Stranger Things*. Paper presented at the Popular Culture Association Conference, San Diego, CA.

### Dr. Guy Boysen

Boysen, G. A. (2017, August). *Psychology teachers' perspectives on trigger warnings*. Symposium at the American Psychological Association Annual Conference, Washington, D.C.

\*Boysen, G. A., Jones, C., & Whittaker, C. (2017, April). *Trigger warnings in psychology: Teachers' practices and opinions*. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

Boysen, G. A., Vespia, K. M., & Morgan, B. L. (2017, April). *APA resources for a national assessment of psychology*. Symposium presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

\*Wells, A. M., & Boysen, G. A. (2017, April). *College students' responses to the use of trigger warnings in the classroom*. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

### Dr. Ann Collins

Collins, A., Barfield, M., Lemons, S., & Trout, J. (2017, April). *Relationships and trust issues: Interdisciplinary connections and disconnected community-based approaches*. Panel presentation at the Southwestern Social Science Association Annual Meeting, Austin, TX.

Collins, A. (2016, September). *The history of American race riots*. Presentation at Trenton Village Retirement & Assisted Living, Trenton, IL.

### Dr. Nichole DeWall

DeWall, N. (2016, November). *Effective teaching: Tips from award winning faculty*. Panel presentation at the Focus on Teaching and Technology Conference, St. Louis, MO.

### Dr. Darryn Diuguid

Diuguid, D. et al. (2017, June). *Announcing the winners of the Stonewall Award*. Presentation at the American Library Association (ALA) Meeting, Chicago, IL.

Diuguid, D. (2016, November). *Being an advocate for the right to read: Taking an inside look at teachers' views on censorship*. Presentation at the National Council of Teachers of English (NCTE) Conference, Atlanta, GA.

Diuguid, D., Boerngen, A., & Nasser, K. (2016, September). *You got this! How one university provides encouragement and support to teacher candidates through the edTPA process*. Presentation at the Illinois edTPA Conference, Bloomington, IL.

\*Diuguid, D., & Goebel, J. (2016, October). *Reaching more students: Connecting art responses with information texts*. Presentation at the Illinois Reading Council Conference, Peoria, IL.

### Dr. Sameer Dutta

Dutta, S. (2017, March). *Interaction between information technology and organizational studies fields in describing the outcome of technological innovations*. Paper presented at the SouthWest Decision Sciences Institute Conference, Little Rock, AR.

### Dr. Tami Eggleston

Eggleston, T. (2017, July). *Think tough: Top ten sport psychology best practices for athletic trainers*. Invited presentation at the 5th Annual Southwestern Conference Athletic Trainers Summer Seminar, Edwardsville, IL.

Eggleston, T. (2017, May). *Engaged teaching, technology tips, and theory*. Invited presentation at the Mississippi University for Women Teaching Workshop, Columbus, MS.

Eggleston, T. (2017, February). *The ABCs of assessment: Action plans, best practices, and creativity*. Invited presentation at the Webster University Assessment Workshop, Webster Groves, MO.

Eggleston, T. (2017, January). *Adding the "Wow" factor for increased engagement and learning*. Invited presentation at the Principia College Teaching Workshop, Elsau, IL.

Eggleston, T. (2016, November). *It takes an e-village: Using collaboration, creativity, and compelling content in an online class*. Presentation at the Focus on Teaching and Technology Conference, St. Louis, MO.

Eggleston, T. (2016, September). *High impact practices, signature assignments, and authentic assessment in sport psychology class*. Presentation at the Applied Sport Psychology (AASP) Conference, Phoenix, AZ.

### Dr. Allison Fahsl

Fahsl, A., & Latorre, M. (2016, September). *Early childhood mathematics: Go for the gold*. Presentation to East St. Louis Head Start teachers, East St. Louis, IL.



**Fahsl, A.,** Richards, T., Rice, C., & Fitzsimmons, J. (2016, October). *Doing more with less: Opportunity and synergy in a new higher education landscape*. Panel presentation at the Illinois Association for Teacher Educators in Private Colleges Fall Conference, Bloomington, IL.

### **Dr. George Fero**

**Fero, G.** (2016, November). *Collaborative superintendent program design and implementation*. Panel presentation at the IASB-IASA-IASBO Joint Annual Conference, Chicago, IL.

### **Dr. Brian Frederking**

**Frederking, B.** (2016, November). *Discourse analysis, constructivism, and international studies*. Chair and discussant for panel presentation at the International Studies Association Midwest Conference, St. Louis, MO.

\***Frederking, B.,** & Aviles, M. (2016, November). *Transitional justice mechanisms and human rights*. Paper presented at the International Studies Association Midwest Conference, St. Louis, MO.

### **Dr. John Greenfield**

**Greenfield, J.** (2017, April). *Jane Austen's "Lady Susan" and Whit Stillman's "Love and Friendship": An early take on Austen's feminism*. Paper presented at the Popular Culture Association Conference, San Diego, CA.

### **Dr. Jennifer Guillén**

**Guillén, J.** (2017, April). *Rudas v Tecnicas: How the women of lucha libre are excluded from nation-building discourse in Mexico*. Paper presented at the Midwest Sociological Society Annual Meeting, Milwaukee, WI.

### **Dr. Stephen Hagan**

**Hagan, S.** (2016, November). *Teaching BLM to predominantly white students*. Chair for roundtable at the American Society of Criminology Annual Meeting, New Orleans, LA.

### **Dr. Dawn Hankins**

**Hankins, D.** (2017, June). *What is athletic training?* Presentation for Athleticare Sports Medicine Workshop, St. Louis, MO.

### **Dr. Halimin Herjanto**

Gaur, S. S., **Herjanto, H.,** & Hong, J. H. H. (2017, July). *Factors influencing consumers' intention to purchase genuine product and their intention to use pirated product*. Paper presented at the International Conference on Management & Entrepreneurship: Promoting Innovation, Sustainability & Governance for Better Business World (I-come), Bali, Indonesia. (Best Paper Award)

**Herjanto, H.** (2017, July.) *Hidden benefits of digital piracy*. Keynote presentation at the International Conference on Management & Entrepreneurship: Promoting Innovation, Sustainability & Governance for Better Business World (I-come), Bali, Indonesia.

**Herjanto, H.** (2017, July). *International publication: A reviewer perspective*. Invited presentation at Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP), Bandung, Indonesia.

**Herjanto, H.** (2017, July). *Publishing in academic journals*. Two-day workshop presented at the University of Siliwangi, Tasikmalaya, Indonesia.

**Herjanto, H.** (2017, July). Keynote presentation at Tasikmalaya 2015: Multi Stakeholders Seminars, Tasikmalaya, Indonesia.

**Herjanto, H.** (2017, June). *Marketing ideas that will define 2017*. Invited presentation at the University of Jember, Jember, Indonesia.

**Herjanto, H.** (2017, June). *Journal and academic publication in marketing and economics*. Invited presentation at the University of Jember, Jember, Indonesia.

**Herjanto, H.** (2017, May). *How to get your academic papers published*. Invited presentation at the IEU – International Business School, Surabaya, Indonesia.

**Herjanto, H.** (2017, May). *Insight: Publishing in international academic journals*. Invited presentation at the University of Bina Nusantara, Jakarta, Indonesia.

**Herjanto, H.** (2017, May). *Build to last: A strong family business*. Invited presentation at Petra Christian University, Surabaya, Indonesia.

**Herjanto, H.** (2017, May). *Marketing ideas that will define 2017*. Invited presentation at the University of Bina Nusantara, Jakarta, Indonesia.

**Herjanto, H.** (2017, May). *Marketing ideas that will define 2017*. Invited presentation at the Sekolah Tinggi Theologi Rahmat Emmanuel, Jakarta, Indonesia.

### **Dr. Bethany Hill-Anderson**

Daly, J., Lintner, T., Camardese, A., **Hill-Anderson, B.,** Vawter, D., Munte, K., Hintz, K, Percy, M., Lipscomb, G., Stricker, K., Cartwright, A., Dahlgren, B., Previte, M., & Binkley, R. (2016, November). *Social studies and English language learners: Programs, practices, and pitfalls*. Presentation at the National Council for the Social Studies Annual Conference, Washington D.C.

### **Dr. Jennifer Hope**

**Hope, J.** (2017, April). *That's a good question!* Workshop presented at the National Science Teachers Association Conference, Los Angeles, CA.

**Hope, J.,** & Stanglein, J. (2017, April). *Get caught in our science web!* Workshop presented at the National Science Teachers Association Conference, Los Angeles, CA.

**Hope, J.,** & Stanglein, J. (2016, November). *Looking at nature through a project construction lens*. Workshop presented at the Missouri Early Learning Conference, Osage Beach, MO.

### **Dr. Shelly Lemons**

Collins, A., Barfield, M., **Lemons, S.,** & Trout, J. (2017, April). *Relationships and trust issues: Interdisciplinary connections and disconnected community-based approaches*. Panel presentation at the Southwestern Social Science Association Annual Meeting, Austin, TX.

**Lemons, S.,** & Trout, J. (2017, April). *East St. Louis: Case study versus community*. Presentation at the Southwestern Social Science Association Annual Meeting, Austin, TX.

### **Dr. Pamela Manning**

**Manning, P.** (2017, April). *Stepping forward*. Workshop presented at the Faculty Women of Color in the Academy Conference, Blacksburg, VA.

### **Dr. Jenny Mueller**

**Mueller, J.** (2017, February). Poetry presentation at the Louisville Conference on Literature and Culture Since 1900, Louisville, KY.

**Mueller, J.** (2017, February). Workshop presented at the St. Louis Poetry Center, St. Louis, MO.

## Dr. Richard Murphy

**Murphy, R.,** Young, L., Sellnow-Richmond, D., Leuders, A., & Nicolini, K. M. (2017, March). *Creating the future PR classroom: New PR professors' take on the future of PR*. Presentation at the Central States Communication Association Conference, Minneapolis, MN.

## Dr. Karee Nasser

**Nasser, K.** (2016, November). *A change of perspective: How students with ASD impacted their peers' presentation*. Presentation at the Council for Exceptional Children – Teacher Education (CEC-TED) Conference, Lexington, KY.

**Nasser, K.** (2016, November). *Engaging the online learner: Using internet technology as a means for generating student interest and success in online courses*. Presentation at the Council for Exceptional Children – Teacher Education (CEC-TED) Conference, Lexington, KY.

Diuguid, D., Boerngen, A., & **Nasser, K.** (2016, September). *You got this! How one university provides encouragement and support to teacher candidates through the edTPA process*. Presentation at the Illinois edTPA Conference, Bloomington, IL.

## Dr. Karan Onstott

**Onstott, K.** (2017, August). *Forces of change assessment report*. Presentation at the Community Health Assessment and Planning Forum, St. Clair County Health Care Commission, Belleville, IL.

## Dr. Timothy Richards

Fahsl, A., **Richards, T.**, Rice, C., & Fitzsimmons, J. (2016, October). *Doing more with less: Opportunity and synergy in a new higher education landscape*. Panel presentation at the Illinois Association for Teacher Educators in Private Colleges Fall Conference, Bloomington, IL.

**Richards, T. J.** (2017, April). *A study and review of the 2016 state of Illinois education legislation*. Presentation at the Midwest Association of Teacher Educators IATE Executive Council Meeting, West Lafayette, IN.

**Richards, T. J.,** & Barnes, P. J. (2017, April). *Teaching students in poverty: Research based insights into preparing teacher candidates to be successful*. Presentation at the Midwest Association of Teacher Educators (ATE) Spring Conference, West Lafayette, IN.

**Richards, T. J.,** & Barnes, P. J. (2017, February). *Teaching students in poverty: Research based insights into preparing teacher candidates to be successful*. Presentation at the Association of Teacher Educators (ATE) Annual Meeting, Orlando, FL.

**Richards, T. J.,** & Barnes, P. J. (2016, November). *Preparing our teacher candidates to work with today's impoverished students*. Presentation at the Illinois Association of Teacher Educators Fall Conference, Normal, IL.

## Dr. Joy Santee

**Santee, J.** (2016, October). *Cartographic curiosity: Promoting interdisciplinary critical thinking in general education through maps*. Presentation at the North American Cartographic Information Society Meeting, Colorado Springs, CO.

## Dr. Michele Schutzenhofer

**Schutzenhofer, M.** (2017, May). *Invasive species*. Presentation at the Trenton Garden Club, Trenton, IL.

**Schutzenhofer, M.** (2017, March). *Alien plant invasions*. Presentation at the University of Illinois Weekend Gardener Workshop, Belleville, IL.

**Schutzenhofer, M.** (2017, February). *Prairies*. Presentation at The Nature Institute, Godfrey, IL.

**Schutzenhofer, M.** (2016, September). *Importance of pollinators*. Presentation at the Mascoutah Rotary Club, Macoutah, IL.

## Dr. Helene Seibert

**Seibert, H.** (2016, November). *Using digital clinical experiences to teach advanced health assessment*. Presentation at the Focus on Teaching and Technology Conference, St. Louis, MO.

## Dr. Kelly Stewart

**Stewart, K.** (2017, August). *Hop on board the energy bus*. Presentation at Eldorado Community Unit School District #4, Eldorado, IL.

**Stewart, K.** (2017, August). *Hop on board the energy bus*. Presentation at Belleville School District #118, Belleville, IL.

**Stewart, K.** (2017, August). *Hop on board the energy bus*. Presentation at Jasper Grade School District #17, Fairfield, IL.

**Stewart, K.** (2017, August). *Hop on board the energy bus*. Presentation at Wabash and Ohio Valley Special Education District, Norris City, IL.

**Stewart, K.** (2017, August). *Hop on board the energy bus*. Presentation at Signal Hill School District #181, Belleville, IL.

**Stewart, K.** (2017, August). *Principal/teacher evaluator retraining: Student growth*. Training session presented at the Administrator Academy, Benton, IL.

**Stewart, K.** (2017, August). *Gathering evidence during observations and conferencing using the Danielson model*. Training session presented at the Administrator Academy, Benton, IL.

**Stewart, K.** (2017, July). *Principal/teacher evaluator retraining: Student growth*. Training session presented at the Administrator Academy, Vienna, IL.

**Stewart, K.** (2017, June). *Gathering evidence during observations and conferencing using the Danielson model*. Training session presented at the Administrator Academy, Mascoutah, IL.

**Stewart, K.** (2017, May). *Gathering evidence during observations and conferencing using the Danielson model*. Training session presented at the Administrator Academy, Carterville, IL.

**Stewart, K.** (2017, April). *Principal/teacher evaluator retraining: Student growth*. Training session presented at the Administrator Academy, Paris, IL.

**Stewart, K.** (2017, April). *Five factors of success and you control them all*. Keynote presentation at the Illinois Principals Association Southwestern Division Student Recognition Breakfast, Collinsville, IL.

**Stewart, K.** (2017, April). *Five factors of success and you control them all*. Keynote presentation at the Southern Illinois PreK-20 Education Alliance Closing the Gap Conference, Carterville, IL.

**Stewart, K.** (2017, March). *Teacher evaluator competency skill building for pre-qualified teacher evaluators*. Training session presented at the Administrator Academy, Paris, IL.

**Stewart, K.** (2016, October). *Hop on board the energy bus*. Presentation at Fairfield Grade School District, Fairfield, IL.

**Stewart, K.,** & Corzine, E. (2016, October). *How standards based grading improves instruction*. Presentation at the Mt. Vernon Conference, Mt. Vernon, IL.

**Stewart, K.,** Corzine, E., & Haslehorst, C. (2017, August). *Strategies to increase student engagement*. Workshop presented at the Regional Office of Education 13, Mt. Vernon, IL.

**Stewart, K., Corzine, E., & Haslehorst, C.** (2017, August). *Strategies to increase student engagement*. Workshop presented at the Regional Office of Education 13, Mt. Vernon, IL.

**Stewart, K., Corzine, E., & Haslehorst, C.** (2017, August). *Strategies to increase student engagement*. Workshop presented at the Grayville Community Unit School District #1, Grayville, IL.

**Stewart, K., Corzine, E., & Haslehorst, C.** (2017, June). *Strategies to increase student engagement*. Workshop presented at the Regional Office of Education 21, Herrin, IL.

#### **Dr. John Watters**

**Abrams, E., & Watters, J.** (2016, November). *Real economics: Pizza and beer – Using interesting industries to teach economics*. Presentation at the Professor's Conference, Federal Reserve Bank, St. Louis, MO.

#### **Dr. Kelli Whittington**

**Whittington, K.** (2017, February). *Virtual me*. Presentation at the Commission on Collegiate Nursing Education (CCNE) Conference, Houston, TX.

#### **Dr. Janice Wiegmann**

**Wiegmann, J.** (2016, November). *Using Yammer for group collaboration*. Presentation at the Focus on Teaching and Technology Conference, St. Louis, MO.

## **PUBLIC PERFORMANCES, RECITALS, AND EXHIBITIONS**

#### **Kevin Kao**

**Kao, K.** (2017, March – April). *Hubris: McKendree faculty exhibition*. Exhibition at the McKendree University Gallery of Art, Lebanon, IL.

**Kao, K.** (2016, October). *UT collects ceramics*. Exhibition at the University of Tennessee Gallery of Art, Knoxville, TN.

#### **Amy MacLennan**

**MacLennan, A.** (2016, Fall). Alumni Exhibition 2016, Indiana State University Art Galleries, Terre Haute, IN.

**MacLennan, A.** (2016, October – November). Exhibition at the Arts Illiana Gallery 2nd Annual Juried Exhibition, Terre Haute, IN.

**MacLennan, A.** (2016, September). *Watershed nature center*. Exhibition at the Edwardsville Arts Center, Edwardsville, IL.

#### **Michelle Magnussen**

**Magnussen, M., & Tiede, M.** (2017, March). *The Laramie project: Ten years later*. Director and producer, The Hettenhausen Center for the Arts, Lebanon, IL.

**Magnussen, M., Ypma, N., & Conway, B.** (2016, November). *Curtains*. Director and producer, The Hettenhausen Center for the Arts, Lebanon, IL.

#### **Dr. Nancy Ypma**

**Magnussen, M., Ypma, N., & Conway, B.** (2016, November). *Curtains*. Chorus and band director, The Hettenhausen Center for the Arts, Lebanon, IL.

**Ypma, N.** (2016, December). *Advent lessons and carols*. Director, Christ Church Cathedral, St. Louis, MO.

## **EXTERNALLY-FUNDED GRANTS**

#### **Dr. Janice Albers**

**Albers, J., & St. Clair County Health Department.** (2016-2017). *Academic/public health nursing partnership*. Grants from the Robert Wood Johnson Foundation, \$500, and the Illinois Nurses Foundation, \$500.

#### **Dr. Darryn Diuguid**

**\*Diuguid, D., Stroot, J., Parciak, J., & Cook, K.** (2017-2018). *The lunch bunch crew: Using literacy to explore artistic elements and improve social skills in a high poverty community*. Grant from the Illinois Reading Council, \$1,100.

#### **Dr. Heather Dye**

**Dye, H.** (2016-2017). *Industrial topics in mathematics*. Funding provided by NSF grant DMS-1345499 through the MAA Preparation for Industrial Careers in Mathematical Sciences Program (PIC Math), www.maa.org/picmath, \$6,000.

#### **Dr. Allison Fahsl**

**Fahsl, A., & Hope, J.** (2017-2018). *READY 4 math*. Two-year grant from the Chicago Mercantile Exchange (CME) Group Foundation, \$100,000.

#### **Dr. Jennifer Hope**

**Fahsl, A., & Hope, J.** (2017-2018). *READY 4 math*. Two-year grant from the Chicago Mercantile Exchange (CME) Group Foundation, \$100,000.

#### **Dr. John Watters**

**Watters, J.** (2016-2017). *Undergraduate and graduate programming*. Grant from the Koch Foundation, \$14,000.

## **2016-2017 MCKENDREE UNIVERSITY FACULTY ENGAGEMENT RESEARCH AND CREATIVE ACTIVITY GRANTS**

#### **Dr. Roxanne Beard**

*Measuring internalized stigma: Validation of the stigma load instrument*, \$360

#### **Dr. Guy Boysen**

*Three psychology research projects: Teachers' and students' perceptions of trigger warnings in the college classroom; Mental illness as a deal breaker in perceptions of romantic partners; and Professional expectations for faculty job interviews in psychology*, \$850

#### **Dr. Darryn Diuguid and Dr. Karee Nasser**

*Jumping through another hoop or an effective professional development tool: Surveying recent graduates about their perceptions of the edTPA*, \$300

#### **Dr. Jennifer Hope**

*An investigation of teacher candidate disposition data*, \$544

#### **Dr. Yun-Hee Kim**

*A means-end approach of American beer consumption*, \$500

#### **Dr. Angela LaMora**

*Optimizing conditions in the laboratory for fish husbandry and larval survival*, \$500

#### **Dr. Shelly Lemons**

*Documenting the dirty thirties: Investigating sources on the dust bowl and great depression*, \$700

#### **Dr. Pamela Manning**

*Soaring to new heights program – 2017*, \$300

#### **Dr. Joy Santee**

*Backcountry technology access and nonprofit communication practices in outdoor recreation*, \$500

#### **Dr. Michele Schutzenhofer**

*Exploring variance in plant-pollinator communities within a prairie restoration*, \$900

\*Included McKendree University students



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